



Patient Details

Name [PATIENT_NAME]

Session Date May 11th 2021, 11:00 am

Session Type Standard Speech Therapy

Sessions To Date 34

School [SCHOOL_NAME]

Stars This Session 30



Therapist Details

Name Alicia Lynch

Location Leeds

HCPC # SL31781

Contact 0800 024 8646

Email alicia.lynch@mabletherapy.com

Session Review

[PATIENT_NAME] attended her session this week supported by [TEACHER_NAME]. The session started on time and there were no audio or visual difficulties throughout. The environment was appropriate for therapy with no background noise.

[PATIENT_NAME] has made amazing progress with her irregular past tense. In an informal activity where she had to change sentences between the tenses she did really well and is much better at choosing the tense of the sentence. On occasion she would miss a word (e.g. will) but in general she has did really well with this.

This Week's Practice Plan

Fill in the blanks activity

Ask [PATIENT_NAME] to fill in the correct irregular past tense word

Plan for Next Therapy Session

Informal activity changing the tense of sentences

Continue with sentence starter activity

Recap on WFD target

🔄 **[PATIENT_NAME] to correctly identify the past tense -ept form of irregular verbs with 90% accuracy during structured activities.**

Description

[PATIENT_NAME] is able to use the regular verb form 'ed' to signal past tense. However they are finding the use of irregular forms more challenging, they may tend to add the 'ed' ending to these irregular forms so they may say 'slepted' for example.

In this activity [PATIENT_NAME] will be told the rule of adding 'ept' to words that end with 'eep' or 'eap'. Then they will be shown a picture and asked to add the correct ending from a choice of 3. After this they will be asked to use these more spontaneously in sentence closure activities.

Verbs included in this activity are:

swept, slept, wept, leapt, crept and kept.

Analysis

May 11th 2021

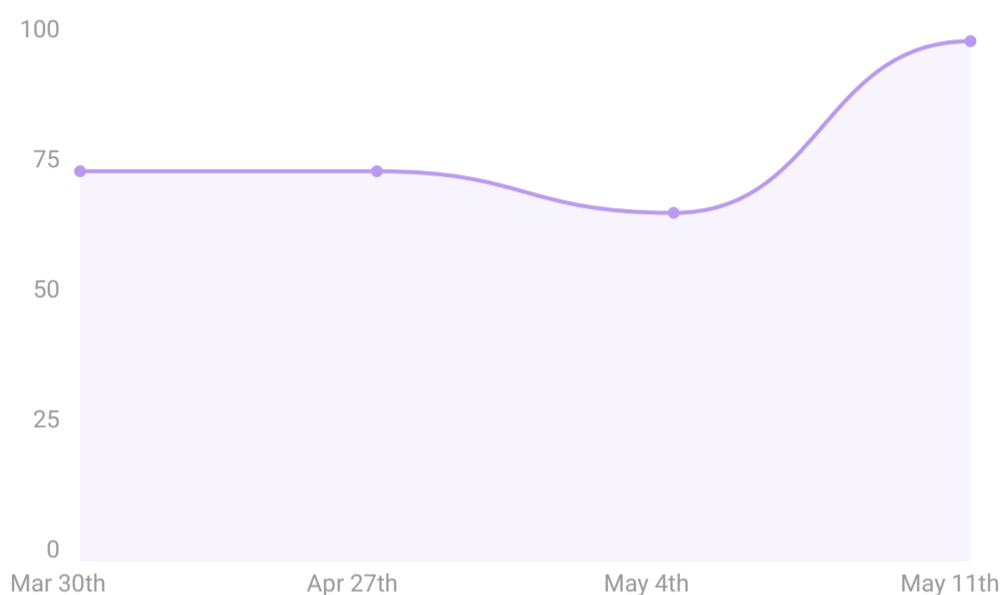
Amazing progress [PATIENT_NAME]! [PATIENT_NAME] has now met this target as she is confident changing 'leap, weep, sweep, creep, sleep and keep' into their past tense form.

Total Correct

100 %



Progress



🔄 **[PATIENT_NAME] will be able use irregular past tense verbs when describing what happened in a scenario at 90% accuracy in a structured activity.**

Description

[PATIENT_NAME] is able to use regular past words such as 'chopped' and 'walked' but does not use irregular past tenses correctly. Many children over-generalise the 'ed' regular ending and use this on action words that have irregular endings, e.g. saying 'runned' instead of 'ran'. This activity asks the child a question about what a person did or what happened in the past and they are asked to use an irregular past tense form such as 'slept', 'swam' and 'chose'.

Analysis

May 11th 2021

Incredible progress on this target [PATIENT_NAME]! [PATIENT_NAME] was confident to make simple sentences using a range of past tense words including beat, laid, chose etc. This target has now been met.

Total Correct

100 %



Progress

